Response to Intervention The Georgia Student Achievement Pyramid of Interventions

Tier 4 –
SpeciallyDesigned
Learning:
In addition to Tiers 1
through 3, targeted students
participate in:
• Specialized programs, methodologies,
or instructional deliveries. • Greater frequency of progress
monitoring of student response to intervention(s).

Tier 3 – SST-Driven Learning:

In addition to Tier 1 and Tier 2, targeted students participate in learning that is different by including:

 Intensive, formalized problem solving to identify individual student needs.
 Targeted research based intervention tailored to individual needs.
 Frequent progress monitoring and analysis of student response to intervention(s).

Tier 2 - Needs-Based Learning:

In addition to Tier 1, targeted students participate in learning that is different by including:
 Standard intervention protocol process for identifying and providing research based interventions based on need and resources.
 On-going progress monitoring to measure student response to intervention and guide decision-making.

Tier 1 – Standards-Based Classroom Learning:

All students participate in general education learning that includes: • Universal screening to target groups in need of specific instructional and/or behavioral support. • Implementation of the Georgia Performance Standards (GPS) through a standards-based classroom structure. • Differentiation of instruction including fluid, flexible grouping, multiple means of learning and demonstration of learning. • Progress monitoring of learning through multiple formative assessments. • Positive behavior supports.

