Special Education Advocacy Checklist

Students with Learning Disabilities (IEP Plans)

_____If there is no IEP, has the student been evaluated in all areas of suspected disability? Or, if there is an IEP, has the student been re-evaluated after three years?

_____Has an educational surrogate been requested and/or appointed? (CASA may serve in this role, if appropriate.)

_____Should an Independent Education Evaluation (IEE) be conducted?

_____Request a copy of the child's educational records, including but not limited to their 504 Plan or IEP.

_____Has the IEP been reviewed or updated in the most recent 12 months or more often if necessary?

_____Is the student educated in the least restrictive environment?

_____If the student is in a new school, has the IEP been provided and/or reviewed?

_____At an IEP meeting, has information specific to the student's needs and/or requests been provided and have necessary supports (i.e. tutoring) been advocated for?

_____Are there any questions for the student, teacher, or caregiver specific to the provided supports?

_____Are the provided services resulting in educational progress consistent with the student's abilities?

_____Has the relevant information been shared with the court?

Students with Mental and Physical Impairments (504 Plans)

____Is the student in the least restrictive environment?

_____Has the 504 plan been reviewed in the past 12 months or more often if needed?

_____If the student is in a new school placement, does the school have a copy and has it been reviewed?

_____What accommodations are provided? Are all teachers aware and attentive?

—How have the accommodations assisted the student?

_____Has the student/caregiver encountered any barriers to accessing or using accommodations?

Students with Behavior Related Needs (BIP)

_____For a student identified under IDEA, has a functional behavior assessment been conducted?

_____What specific triggers have been identified? Does the plan address these behaviors?

_____Has the school/teacher/counselor incorporated Positive Behavior Intervention Strategies (PBIS)?

Casa Casa Court Appointed Special Advacete FOR CHILDREN Notes: